

Newton Chinese Language School

课程介绍 Course Description

课程名称 Course Name	马立平中文学前班 MLP Chinese Kindergarten
招生对象 Prospective Students	以家长能讲普通话，5至6岁为主要对象。 Parents who can speak Mandarin, kids are 5 to 6 years old.
教学目标 Teaching Objectives	<p>三个目标：打下学中文的基础，培养学中文的兴趣，树立学中文的自信心。通过儿歌教授汉字，使得初学汉字的学生很容易入门。一个学年下来多的可以认汉字300多，少的也能认200个左右。帮助幼儿作好进入一年级学习的准备。</p> <p>Three goals: lay the foundation for learning Chinese, cultivate interest in learning Chinese, and build self-confidence in learning Chinese.</p> <p>Teaching Chinese characters through nursery rhymes makes it easy for beginners to learn Chinese characters. In an academic year, more than 300 Chinese characters can be recognized; and /or at least 200 Chinese characters should be recognized. Help young children prepare to enter the first grade.</p>
教学内容 Teaching Content	<p>一是“听”，二是“读”，三是“游戏”，四是“识字”。</p> <p>《儿歌》为主体内容进行听读识字，配有录音、字卡和简单的平时作业和暑假作业。三个单元三十堂课的学习中，每周除了学习课本外，还有讲故事、看图说话等内容。教学没有测验，不给压力，能认多少是多少。主要是让儿童接触到相当数量的汉字，能建立起对汉字字形的整体认识，即使不能逐个认出，也对将来的学习是非常有益的启蒙。</p> <p>1) listening, 2) reading, 3) game, 4) literacy.</p> <p>Children's songs are the main contents for listening, reading, and literacy, with readings, work cards, and simple homework, and summer homework. In the 30 lessons of the 3 teaching units, apart from studying textbook each week, there is also content such as storytelling and talking with pictures etc. There are no quizzes, no pressure. The main purpose is to allow children to come into contact with a considerable number of Chinese characters and to build up an overall understanding of Chinese characters. Even if they cannot recognize one by one, it is greatly beneficial enlightenment for future learning.</p>
教学方法 Teaching Method	儿歌听读游戏识字法：通过听录音或老师念的儿歌，听会，记熟儿歌，培养语感，引导孩子们开口讲话朗读，再通过自己看着课文反复朗读儿歌，不知不觉地学会认儿歌里的字。

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	<p>幼儿对声音有特别的好感。孩子们喜欢一遍一遍地重复一个他们熟悉的故事，而且很快就能把故事背下来。给不识字的幼儿念一本有字的书，孩子会很容易地记住所念的声音，并且能够根据所记住的声音，回过去“读”书上的字。读的遍数多了，自然地就认得了书上的一些字。很显然，幼儿是根据已经记住的声音，再去辨别书上的字，最后学会认这些字。</p> <p>与家长沟通配合老师教学，以到达培养提高孩子们学中文的兴趣。</p> <p>The method of nursery rhymes listening, reading, game and literacy. By listening to recordings and/or the nursery rhymes read by a teacher, memorizing the nursery rhymes, developing the sense of language, guiding the children to speak and read aloud, and then reading the nursery rhymes repeatedly by themselves.</p> <p>Young children have a special affection for sound. Children like to repeat a familiar story, and easily remember the sound which has been read and can then go back and read the words in the book according to the memorized sound. After reading many times, children would naturally recognize some of the words in the book, and finally, learn to recognize these words.</p> <p>Communicate with parents and cooperate with teachers in order to cultivate and improve children's interest in learning Chinese.</p>
使用教材 Teaching Materials	<p>由斯坦福大学教育学院课程设计博士马立平编写。</p> <p>有课本、作业和学生用卡片，另外还有网上作业。教材共选儿歌37首，分为4个单元。第1至第3单元，每单元供10周教学用。第4单元作为学生的暑假作业。每首儿歌配有相应的生字卡片，光碟录音材料和书面练习以及网上资源链接。</p> <p>Written by Ma Liping, Ph.D. in curriculum design, Stanford University School of Education There are textbooks, homework, and cards for students, as well as online homework. A total of 37 nursery rhymes are selected in the textbook, divided into four units. Units 1 to 3, each unit is for ten weeks of teaching. Unit 4 is the summer homework for students. Each nursery rhyme is equipped with corresponding vocabulary cards, CD recording materials and written exercises, and links to online resources.</p>