

AP Chinese Language and Culture

I. Introduction

AP Chinese Language and Culture prepares student for the New Advanced Placement examination in language and culture and for a fourth semester college course in Chinese. Students hone their language skills across three communicative modes (interpersonal, interpretive, and presentational), and five goal areas (communication, cultures, connections, comparisons, and communities), developing knowledge in pronunciation, vocabulary, idiomatic expressions, grammatical structures, and written characters. In addition to textbooks, students make use of authentic materials, including newspapers, fiction and nonfiction texts, poetry, and films.

Time: The AP Chinese course meets once a week: 80-minute session (12:30-1:50)

II. Objectives

The goals for AP Chinese are to enable the students to acquire intermediate language proficiency in Chinese. By the end of the academic year, the students are expected to:

- Comprehend spoken Chinese in a variety of personal, social and cultural contexts (e.g., personal information, family, friends, school, and leisure activities).
- Understand and interpret a broad range of nontechnical written Chinese texts that pertain to daily life.
- Write and speak in a variety of discourse styles, using Chinese language including vocabulary, idiomatic expressions and grammatical structures.

III. Course Material

- Using *JiaYou Workbook (Vo. 1 & Vo.2)*
- BARRON'S AP Chinese
- AP Chinese LANGUAGE AND CULTURE SIMULATED TESTS
- A variety of supplementary texts

IV. Learning Activities

The course will provide the students with a broad range of communicative activities:

- Dialogues
- On-line reviewing vocabulary
- On-line reading
- Instructor-directed discussions
- Interviews
- Pair or group discussions
- Oral presentations