

Happy Chinese Course Introduction

Happy Chinese Level I, II, III & IV are Newton Chinese School's featured bi-lingual courses.

- Small teacher-student ratio
- Experienced faculty
- Personalized learning environment
- Fun activities throughout the semester – games, songs, crossword puzzles and more
- Affordable tuition

Course Description

Text book [*Chinese Treasure Chest*](#) - provides a systematic learning journey to the students.

Level I, for students with little or no Chinese learning experience. (first class period 12:30 to 1:50 pm or 3:40 – 5:00)

Students will develop basic skills in listening, speaking, character recognition and writing with the focus on listening and speaking through songs, rhythms, games, and mini plays.

Upon completion of the course, students will be able to learn greeting, self-introduction, numbers, family members, animals, calendar, weather, sport, and colors, etc. Students are expected to be able to understand and participate in simple conversations.

Level II, for students with at least 1 year of prior Chinese language learning experience in listening, speaking, reading, and writing. (3rd class period 3:40 to 5 pm)

Students will improve their listening and language proficiency, expand Chinese vocabularies through songs, rhythms, games, and mini plays.

Upon completion of the course, students will be able to share topics such as career, public places, clothes, shopping, daily schedules, and activities, etc, conversing with simple fluency while using basic sentence structures.

Level III, for students with more than 1 year of prior Chinese language learning experience in listening, reading, and writing.

Students will practice their listening, speaking, reading and writing skills in a wide range of situational settings regarding food and drink as well as my community themes through songs, poems, rhymes, tongue twisters, stories, and cartoons.

Upon completion of the course, students will further their communication skills through oral presentation and writing.

Level IV, for students with more than 2 years of prior Chinese language learning experience in listening, reading, and writing. (3d class period, 3:40 to 5:00 pm)

Students will advance their listening, speaking, reading and writing skills in a wide range of situational settings, and develop intermediate level of listening and speaking skills.

Upon completion of the course, students will much improve their communication skills through oral presentation and writing.