Newton Chinese Language School
课程介绍Course Description

课程名称 Course Name	Pre-AP Class (九年级中文班)
招生对象 Prospective Students	学完7-8年级, 准备继续学习中文的同学们, 以及有可能未来计划上AP中文课的学生
教学目标 Teaching Objectives	在八年级中文的基础之上，培养和加强学生听说读写的能力，并且熟悉美国大学理事会 AP 考试的要求和格式. 我们使用目前最好的教材，参考资料，和测试方式使学生能增加自信， 对中国语言及中国文化有更深的了解和浓厚的兴趣。 Cultivate students'understanding of Chinese language and culture by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and community, personal and public identity, beauty and aesthetics, science and technology, contemporary life, and global challenges.
教学内容 Teaching Content	教学中的主要内容包括：拼音、字词、句型、语法及中国文化知识的学习， 听力、阅读、口语和写作训练。教学中会严格要求学生用准确、恰当的词 语、语法和句型来有效地与人沟通，也将配置大量的模拟 AP Chinese 的试题，通过实战练习和试卷分析来测试知识掌握并提高考试技巧。每堂课会以历年 AP 真题考试，在阅读和听力中出现的应用文文体，比如对话、笔友信、电子邮件、广告、故事、指示、文章、演讲等进行针对性的训练。

Newton Chinese Language School
课程介绍Course Description

教学方法	**教**师在课堂上听说读写全方位讲授，指导学生在课堂上听说读写全方位练习
Teaching Method	Comprehend written, audio, audiovisual, and visual text (text and pictures).
使用教材 Teaching Materials	**本着**该课程的教学目标是提高学生在现实世界的中文语言交流能力和对中华文化理解 **能力**，**将各种真**实材料整合到教学至关重要。真实材料是专为该语言的母语人士设计的 **文本或**资源，而不是为语言课堂创建的。此类真实材料包括但不限于： §网站§报纸、杂志和其他印刷来源 §短篇小说 §博客和其他社交媒体 §播客 §音乐 §视频：电影、广告、新闻节目、电视节目 §广播 请参阅第145页 https://apcentral.collegeboard.org/media/pdf/ap-chinese-language-and-culture-course-and-exam-description.pdf -- Collegeboard AP Chinese and Culture course description, it states **Selecting and Using Course Materials** As the course develops real-world communicative and cultural competencies, it is critical to integrate a variety of authentic materials into instruction and assessment. Authentic materials are texts or resources designed for native speakers of the language and not created for the language classroom. Such authentic materials include, but are not limited to: § websites § newspapers, magazines, and other printed sources § short stories § blogs and other social media § podcasts § music § videos: films, advertisements, news programs, TV shows § radio broadcasts .... As textbooks that use a variety of authentic materials are limited, teachers can assemble materials selected from different texts or resources with modified pedagogical materials that broaden or deepen each theme and are appropriate to their students' cognitive level and needs. Teachers can find multifunctional learning tools that teach Chinese pronunciation, characters, and grammar as well as culture at chinese-tools.com. This resource also has annotation tools, dictionaries, and converters for Pinyin, Unicode, and simplified and traditional Chinese, as well as information on Chinese Input Method Editor.